

Set xx ESOL (QCF) Skills for Life

Speaking and Listening Level 2

Mark Scheme for Part B: Discussion

To achieve the Assessment Criteria the candidate must:

(M)

10:26

| LO | A C | Notes for Assessment | LO 1 AC Met X/✓ | LO 2 AC Met X/✓ | LO 3 AC Met X/✓ | LO 4 AC Met X/✓ | Candidate Responses Assessor Notes |
|----|-----|---|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 1 | 1.1 | make relevant contributions to show that they follow the gist. | ✓ | | | | Shows how gist met. Comments for 4.1, 4.2, 4.3, 4.4 show this. |
| 1 | 1.2 | generally make relevant contributions to show that they are obtaining detail. | ✓ | | | | |
| 1 | 1.3 | correctly follow the assessor instructions for the task. | ✓ | | | | |
| 2 | 2.1 | generally use clear pronunciation to be understood. | | ✓ | | | |
| 2 | 2.2 | use appropriate language for the discussion context and topic. | | ✓ | | | |
| 3 | 3.1 | generally structure their contributions to the discussion to present information appropriately. | | | ✓ | | |
| 3 | 3.2 | include in their account the option they support with relevant reasons. | | | ✓ | | |
| 3 | 3.3 | generally use appropriate verbal and non-verbal language and apply conventions appropriate for the context. | | | | | |
| 4 | 4.1 | generally use language and non-verbal communication conventions appropriate to the context. They must also make contributions that develop the discussions, using appropriate interrupting techniques to take the discussion forward on one occasion. | | | | | Best candidate is Jenny. 13:15 job for a Sunday |
| 4 | 4.2 | generally use strategies to create opportunities to convey their views at least twice during the discussion, i.e. their initial view plus an expression of their view during the discussion. | | | | | 20 - Sorry 12 Years experience |
| 4 | 4.3 | use strategies to negotiate an outcome, including the correct use of intonation and register to support a group decision to be made. | | | | ✓ | I agree with you 16:15 |
| 4 | 4.4 | ask relevant questions based on what they have heard group members say. | | | | ✓ | what/who do you suggest. why not |

Keep camera rolling for the full 10 minutes of note taking. Assessor reminds Maria to prepare notes, and not to start talking straightaway. This is acceptable. Good interaction between the 2 candidates. Take turns. Polite. Make sure candidates are of a similar level if at all possible. These 2 are very good candidates and achieved the tasks well.

with candidates working in groups, the has a fair opportunity to be assessed against ed by, for example, the poor performance of assessor will need ensure fairness

Some incorrect grammar at times from both. Tenses and lack of articles, occasional wrong choice of word. Assessors should remember that S&L is about fluency and getting main ideas across and understanding them. Therefore, do not penalise grammar too harshly, unless it affects understanding.